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Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Advising Theses

Kırmızı Ö., An Evaluation of Portfolio Based Speaking Assessment: KBU Sample, Post Graduate, K.KIRAÇ(Student), 2019

Kırmızı Ö., An investigation of perceived professional needs of Turkish English language teachers, Post Graduate, A.NUR(Student), 2019

Kırmızı Ö., A qualitative analysis of english language and literature students' writing problems, Post Graduate, E.AYDIN(Student), 2019

Kırmızı Ö., Students' and instructors' perceptions on blended learning in an English preparatory program, Post Graduate, K.YAPICI(Student), 2019

Kırmızı Ö., Autonomous learning for English language education in Turkey, Post Graduate, H.GÜR(Student), 2018

Kırmızı Ö., Efl students' perceptions of the flipped classroom in terms of learner autonomy, language skills, technological attitudes and motivation at secondary level, Post Graduate, F.KÖMEÇ(Student), 2018

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Self-regulated Learning Strategies Employed by Regular, Evening, and Distance Education English Language and Literature Students**
KIRMIZI Ö.
ANTHROPOLOGIST, vol.18, pp.447-460, 2014 (Journal Indexed in SCI)

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- I. **An analysis of Turkish EFL coursebooks in terms of intercultural communicative elements**
KIRMIZI Ö., SARIÇOBAN A.
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- II. **THE CORRELATION BETWEEN METACOGNITIVE AWARENESSAND THINKING STYLES OF PRE-SERVICE EFL TEACHERS**
SARIÇOBAN A., KIRMIZI Ö.
Online Journal of Education and Teaching (IOJET), vol.7, pp.1032-1052, 2020 (Refereed Journals of Other Institutions)
- III. **A Freudian psychoanalytic approach to Harold Pinter's the caretaker**
KIRMIZI Ö., Zeynep K. Y.

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- IV. **The manifestations of micro and macro categories of pedagogical content knowledge in the practices of prospective EFL teachers**
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- V. **An Evaluation of Speaking Portfolio Tasks at English Preparatory Level**
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Current Research in Education, vol.5, pp.55-69, 2019 (Refereed Journals of Other Institutions)
- VI. **An evaluation of portfolio based speaking assessment: Karabuk University Sample,**
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- VII. **A technological pedagogical content knowledge (TPACK) assessment of preservice EFL teachers learning to teach English as a foreign language**
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- VIII. **The impact of the flipped classroom on receptive and productive vocabulary learning.**
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- IX. **A qualitative analysis of writing problems of low achieving advanced learners in Turkey**
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Current Research in Education, vol.5, pp.34-54, 2019 (Refereed Journals of Other Institutions)
- X. **Views of university instructors and students on English as a lingua franca (ELF) and World Englishes (WES).**
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- XI. **English as a lingua franca (ELF) or world Englishes (WES): dilemma**
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- XII. **Becoming Reflective Practitioners: A Case Study of Four Beginning Pre-service EFL Teachers in Turkey**
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- XIV. **A review on writing metacognitive awareness of Turkish advanced level EFL learners.**
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- XV. **Prospective EFL teachers' locus of control and academic self-efficacy in Turkish context**
KIRMIZI Ö., SARIÇOBAN A.
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- XVI. **Views of English language teacher candidates about pedagogical formation certificate programs in Turkey**
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- XVII. **A Comparative Study of Learner Autonomy in Terms of Gender and Learning Contexts**
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- XVIII. **An Investigation of Turkish Higher Education EFL Learners' Linguistic and Lexical Errors**
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- XIX. **An Investigation of Performance Based Assessment at High Schools**
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- XX. **Measuring pre service English teachers attitudes towards instructional technology use**
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- XXI. **The interplay among academic self concept self efficacy self regulation and academic achievement of higher education l2 learners**
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- XXII. **An Investigation of L2 Learners Writing Self Efficacy Writing Anxiety and Its Causes at Higher Education in Turkey**
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- XXIII. **The influence of learner readiness on student satisfaction and academic achievement in an online program at higher education**
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- XXIV. **Measuring technology acceptance level of Turkish pre-service English teachers by using Technology Acceptance Model**
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- XXV. **Measuring Vocabulary Learning Strategy Use of Turkish EFL Learners in Relation to Academic Success and Vocabulary Size**
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- XXVI. **A Study on the predictors of success and satisfaction in an online higher education program in Turkey**
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- XXVII. **Vocabulary learning strategies of Turkish efl students at Karabük University**
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- XXVIII. **Investigating Self-Regulated Learning Habits of Distance Education Students**
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TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGİSİ-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, vol.2, pp.161-174, 2013 (Journal Indexed in ESCI)
- XXIX. **Learner attitudes and preferences in terms of learning culture**
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- XXX. **A criticism of "Heartbreak House" in regard to Cultural Adaptations**
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Mediterranean Journal of Humanities, , vol.1, pp.135-144, 2011 (International Refereed University Journal)
- XXXI. **Philosophical and theoretical bases of applied linguistics and second language acquisition**
KIRMIZI Ö.
ETHOS: Dialogues in Philosophy and Social Sciences, vol.4, pp.14-30, 2011 (Other Refereed National Journals)
- XXXII. **Education Expectation Theory and Motivation**
KIRMIZI Ö., SARAÇ H. S.
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Books & Book Chapters

I. LANGUAGE AND FOREIGN/SECOND LANGUAGE CONCEPTS

KIRMIZI Ö., DAĞDEVİREN KIRMIZI G.

in: ELT methodology, , Editor, anı yayıncılık, 2017

II. Academic Starters I

KIRMIZI Ö., YİLİK m. a.

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Refereed Congress / Symposium Publications in Proceedings

I. Views on English Language Teacher Learning Characteristics,

KIRMIZI Ö., SARIÇOBAN A.

International Language Teacher Education Conference, 16 - 17 October 2020

II. Pre-service EFL Teachers' Beliefs about Educational Philosophies in Relation to their Perceived Proficiency Levels

KIRMIZI Ö., SARIÇOBAN A.

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III. Revisiting Translation in EFL Classess: Pre-Service EFL teachers' views and research findings

Kirmızı Ö.

III. International Conference on Research in Applied Linguistics, Konya, Turkey, 24 - 26 September 2019, pp.33-40

IV. Measuring the Research Integration Experiences of English Major Postgraduate Students

SARIÇOBAN A., KIRMIZI Ö.

GLOBETSONline: International Conference on Education, Technology and Science, Budva, Montenegro, 5 - 06 June 2020, pp.256-268

V.). Revisiting Sytactic Complexity in L2 Academic Writing

Kirmızı Ö.

54rd Linguistics Colloquium Linguistic variation and diversity, Moskva, Russia, 19 - 22 September 2020, pp.26

VI. Teachers as Researchers: Perceptions and Challenges in ELT

SARIÇOBAN A., KIRMIZI Ö.

ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 April 2019, vol.1, pp.42-47

VII. A Technological Pedagogical Content Knowledge (TPACK) Assessment of EFL Teachers Learning to Teach English as a Foreign Language

TOSUNCUOĞLU İ., SARIÇOBAN A., KIRMIZI Ö.

5th Cukurova International ELT Teachers Conferences, Adana, Turkey, 18 - 20 April 2019

VIII. Turkish Advanced Level EFL Learners'xx L2 Motivational Self System and L2 Learning Experience

SARIÇOBAN A., KIRMIZI Ö.

5th CUELT, Adana, Turkey, 18 - 20 April 2019, pp.40-50

IX. Functional Adequacy in Writing in Foreign Language Studies: A Top-down Evaluation Approach

SARIÇOBAN A., KIRMIZI Ö., TOSUNCUOĞLU İ.

GLOBETS International Conference on Education, Technology and Science, 11 - 14 April 2019

X. Lexical and Grammatical Collocations in Writing Production of EFL Learners

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XI. Vocabulary learning and teaching beliefs of preservice EFL teachers in Turkey

SARIÇOBAN A., KIRMIZI Ö.

ISAS WINTER 2018 2nd International symposium on innovative approaches in scientific studies, Samsun, Turkey, 30 November - 02 December 2018, vol.1, pp.884-887

XII. Language teachers' beliefs about research: A Qualitative analysis of English teachers at tertiary level in Turkey

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- XIII. **Reflections of EPOSTL for Planning and Conducting Lessons by Prospective Language Teachers**
Sarıçoban A., Kırmızı Ö.
2nd International Conference on Research in Applied Linguistics, Girne, Cyprus (Kkct), 11 - 12 October 2018, vol.1
- XIV. **An examination of Turkish EFL learners pronunciation problems and offering a solution**
Kırmızı Ö.
53rd Linguistics Colloquium Linguistic variation and diversity, Odense, Denmark, 24 - 27 September 2018, pp.29
- XV. **Raising English as a Foreign Language Students' Intercultural Communicative Competence Awareness**
SARIÇOBAN A., KIRMIZI Ö.
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- XVI. **A self-report of foreign language teacher educators' pedagogical knowledge,**
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- XVII. **An investigation of possible selves of pre-service EFL teachers**
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- XVIII. **Beliefs of tertiary level EFL learners regarding constructivist translation practices**
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- XIX. **The influence of flipped instruction on vocabulary learning**
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- XX. **ELT AND ELL STUDENTS' TRANSLATION PROCESS FOR ACADEMIC TEXTS: A THINK-ALOUD PROTOCOL APPROACH**
SARIÇOBAN A., KIRMIZI Ö.
GLOBELT 2018, Belgrade, Serbia And Montenegro, 10 - 13 May 2018
- XXI. **The Relationship between EFL Teachers' Locus of Control and Academic Self-efficacy**
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- XXII. **1. ELT and ELL Students Translation Process for Academic Texts: A Think-Aloud Protocol Approach**
Kırmızı Ö., Sarıçoban A.
GlobELT 2018: An International Conference on Teaching and Learning English as an Additional Language, Belgrade, Serbia, 10 - 13 May 2018, pp.26
- XXIII. **An evaluation of the assessment literacy of pre-service and novice English teachers**
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- XXIV. **An Evaluation of Speaking Portfolio Tasks at English Preparatory Level**
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- XXV. **Correlation Between Metacognitive Awareness And Thinking Styles In English Language Studies,**
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- XXVI. **Reflections of EPOSTL for Planning and Conducting Lessons by Prospective Language Teachers: Self-assessment**
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- XXVII. **Students' and Lecturers' Views on the Use of Writing Portfolio Tasks for Assessment in English Language Teaching**
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43. Österreichische Linguistiktagung, 8 - 10 December 2017
- XXVIII. **Views of ELT candidates about pedagogical formation certificate programs in Turkey**
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- XXIX. **Pedagogical literacy of prospective foreign language teachers**
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- XXX. **A Qualitative Analysis Of Turkish English Major Post-Graduate Students' Academic Writing Challenges**
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- XXXI. **A qualitative anaysis of lecturer and student views on blended learning**
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- XXXIV. **İngiliz Dili Eğitimi Yüksek Lisans Programlarındaki Yöntem ve Beceri Geliştirme Derslerine Yönelik Görüşler**
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- XXXV. **Learner attitudes towards distance education revisiting transactional distance theory**
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- XXXVII. **Evaluation of an Online Language Learning Program**
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Supported Projects

KIRMIZI Ö., Project Supported by Higher Education Institutions, AN EXAMINATION OF TURKISH EFL LEARNERS PRONUNCIATION PROBLEMS AND OFFERING A SOLUTION, 2018 - 2018

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Citations

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