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### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Yönetilen Tezler

- Kırmızı Ö., An Evaluation of Portfolio Based Speaking Assessment: KBU Sample, Yüksek Lisans, K.KIRAÇ(Öğrenci), 2019
- Kırmızı Ö., An investigation of perceived professional needs of Turkish English language teachers, Yüksek Lisans, A.NUR(Öğrenci), 2019
- Kırmızı Ö., Students' and instructors' perceptions on blended learning in an English preparatory program, Yüksek Lisans, K.YAPICI(Öğrenci), 2019
- Kırmızı Ö., A qualitative analysis of english language and literature students' writing problems, Yüksek Lisans, E.AYDIN(Öğrenci), 2019
- Kırmızı Ö., Autonomous learning for English language education in Turkey, Yüksek Lisans, H.GÜR(Öğrenci), 2018
- Kırmızı Ö., Efl students' perceptions of the flipped classroom in terms of learner autonomy, language skills, technological attitudes and motivation at secondary level, Yüksek Lisans, F.KÖMEÇ(Öğrenci), 2018

### SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. Self-regulated Learning Strategies Employed by Regular, Evening, and Distance Education English Language and Literature Students**  
KIRMIZI Ö.  
ANTHROPOLOGIST, cilt.18, ss.447-460, 2014 (SCI İndekslerine Giren Dergi)

### Diğer Dergilerde Yayınlanan Makaleler

- I. An analysis of Turkish EFL coursebooks in terms of intercultural communicative elements**  
KIRMIZI Ö., SARIÇOBAN A.  
International Journal of Curriculum and Instruction, cilt.12, ss.226-244, 2020 (Diğer Kurumların Hakemli Dergileri)
- II. THE CORRELATION BETWEEN METACOGNITIVE AWARENESS AND THINKING STYLES OF PRE-SERVICE EFL TEACHERS**  
SARIÇOBAN A., KIRMIZI Ö.  
Online Journal of Education and Teaching (IOJET), cilt.7, ss.1032-1052, 2020 (Diğer Kurumların Hakemli Dergileri)
- III. A Freudian psychoanalytic approach to Harold Pinter's the caretaker**  
KIRMIZI Ö., Zeynep K. Y.  
Ufuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, ss.97-110, 2020 (Diğer Kurumların Hakemli Dergileri)
- IV. The manifestations of micro and macro categories of pedagogical content knowledge in the practices**

**of prospective EFL teachers**

SARIÇOBAN A., KIRMIZI Ö.

Journal of Language and Linguistic Studies, cilt.16, ss.661-683, 2020 (Diğer Kurumların Hakemli Dergileri)

- V. **An Evaluation of Speaking Portfolio Tasks at English Preparatory Level**  
KIRMIZI Ö., KIRAÇ K.  
Current Research in Education, cilt.5, ss.55-69, 2019 (Diğer Kurumların Hakemli Dergileri)
- VI. **An evaluation of portfolio based speaking assessment: Karabuk University Sample,**  
Kırmızı Ö.  
Current Research in Education, , cilt.5, ss.55-69, 2019 (Diğer Kurumların Hakemli Dergileri)
- VII. **A technological pedagogical content knowledge (TPACK) assessment of preservice EFL teachers learning to teach English as a foreign language**  
SARIÇOBAN A., TOSUNCUOĞLU İ., KIRMIZI Ö.  
Journal of Language and Linguistic Studies, cilt.15, ss.1122-1138, 2019 (Diğer Kurumların Hakemli Dergileri)
- VIII. **The impact of the flipped classroom on receptive and productive vocabulary learning.**  
Kırmızı Ö.  
Journal of Language and Linguistic Studies, cilt.15, ss.437-449, 2019 (Diğer Kurumların Hakemli Dergileri)
- IX. **A qualitative analysis of writing problems of low achieving advanced learners in Turkey**  
Kırmızı Ö.  
Current Research in Education, cilt.5, ss.34-54, 2019 (Diğer Kurumların Hakemli Dergileri)
- X. **Views of university instructors and students on English as a lingua franca (ELF) and World Englishes (WES).**  
TOSUNCUOĞLU İ., KIRMIZI Ö.  
Journal of Language and Linguistic Studies, cilt.15, ss.158-173, 2019 (Diğer Kurumların Hakemli Dergileri)
- XI. **English as a lingua franca (ELF) or world Englishes (WES): dilemma**  
Kırmızı Ö., Tosuncuoğlu İ.  
Journal of Language and Linguistic Studies, cilt.15, ss.158-173, 2019 (Diğer Kurumların Hakemli Dergileri)
- XII. **Becoming Reflective Practitioners: A Case Study of Four Beginning Pre-service EFL Teachers in Turkey**  
KIRMIZI Ö., TOSUNCUOĞLU İ.  
English Language Teaching, cilt.12, ss.127-138, 2019 (Diğer Kurumların Hakemli Dergileri)
- XIII. **The impact of the flipped classroom on receptive and productive vocabulary learning**  
Kömeç F., KIRMIZI Ö.  
Journal of Language and Linguistic Studies, cilt.15, ss.437-449, 2019 (Diğer Kurumların Hakemli Dergileri)
- XIV. **A review on writing metacognitive awareness of Turkish advanced level EFL learners.**  
Tosuncuoğlu İ., Kırmızı Ö.  
International Online Journal of Education and Teaching (IOJET), cilt.6, ss.1174-1187, 2019 (Diğer Kurumların Hakemli Dergileri)
- XV. **Prospective EFL teachers' locus of control and academic self-efficacy in Turkish context**  
KIRMIZI Ö., SARIÇOBAN A.  
Journal of Language and Linguistic Studies, cilt.14, ss.308-324, 2018 (Diğer Kurumların Hakemli Dergileri)
- XVI. **Views of English language teacher candidates about pedagogical formation certificate programs in Turkey**  
KIRMIZI Ö., SARIÇOBAN A.  
International Online Journal of Education and Teaching, 2018 (Diğer Kurumların Hakemli Dergileri)
- XVII. **A Comparative Study of Learner Autonomy in Terms of Gender and Learning Contexts**  
KIRMIZI Ö., KIRAÇ K.  
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 2018 (Diğer Kurumların Hakemli Dergileri)
- XVIII. **An Investigation of Turkish Higher Education EFL Learners' Linguistic and Lexical Errors**  
KIRMIZI Ö., Karcı B.  
Educational Process: International Journal, cilt.6, ss.35-54, 2017 (Diğer Kurumların Hakemli Dergileri)
- XIX. **An Investigation of Performance Based Assessment at High Schools**

KIRMIZI Ö., KÖMEÇ F.

Üniversitepark Bülten, cilt.5, ss.53-65, 2016 (Diğer Kurumların Hakemli Dergileri)

- XX. **Measuring pre service English teachers attitudes towards instructional technology use**  
KIRMIZI Ö.  
EKEV Akademi Dergisi, cilt.19, ss.321-336, 2015 (Diğer Kurumların Hakemli Dergileri)
- XXI. **The interplay among academic self concept self efficacy self regulation and academic achievement of higher education l2 learners**  
KIRMIZI Ö.  
Yükseköğretim ve Bilim, cilt.5, ss.32-40, 2015 (Diğer Kurumların Hakemli Dergileri)
- XXII. **An Investigation of L2 Learners Writing Self Efficacy Writing Anxiety and Its Causes at Higher Education in Turkey**  
KIRMIZI Ö., GÜLİN d.  
International Journal of Higher Education,, cilt.4, ss.57-66, 2015 (Diğer Kurumların Hakemli Dergileri)
- XXIII. **The influence of learner readiness on student satisfaction and academic achievement in an online program at higher education**  
KIRMIZI Ö.  
The Turkish Online Journal of Educational Technology, cilt.14, ss.133-142, 2015 (Diğer Kurumların Hakemli Dergileri)
- XXIV. **Measuring technology acceptance level of Turkish pre-service English teachers by using Technology Acceptance Model**  
Kırmızı Ö.  
Educational Research and Reviews, cilt.9, ss.1323-1333, 2014 (Diğer Kurumların Hakemli Dergileri)
- XXV. **Measuring Vocabulary Learning Strategy Use of Turkish EFL Learners in Relation to Academic Success and Vocabulary Size**  
Kırmızı Ö.  
World Journal of Education , cilt.4, ss.16-25, 2014 (Diğer Kurumların Hakemli Dergileri)
- XXVI. **A Study on the predictors of success and satisfaction in an online higher education program in Turkey**  
Kırmızı Ö.  
International Journal of Education, cilt.6, ss.26-45, 2014 (Diğer Kurumların Hakemli Dergileri)
- XXVII. **Vocabulary learning strategies of Turkish efl students at Karabük University**  
KIRMIZI Ö., TOPCU N.  
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.18, ss.217-232, 2014 (Diğer Kurumların Hakemli Dergileri)
- XXVIII. **Investigating Self-Regulated Learning Habits of Distance Education Students**  
KIRMIZI Ö.  
TARİH KÜLTÜR VE SANAT ARASTIRMALARI DERGISI-JOURNAL OF HISTORY CULTURE AND ART RESEARCH, cilt.2, ss.161-174, 2013 (ESCI İndekslerine Giren Dergi)
- XXIX. **Learner attitudes and preferences in terms of learning culture**  
Kırmızı Ö.  
Journal of language and linguistic studies , cilt.9, ss.160-175, 2013 (Diğer Kurumların Hakemli Dergileri)
- XXX. **A criticism of "Heartbreak House" in regard to Cultural Adaptations**  
Kırmızı Ö.  
Mediterranean Journal of Humanities, , cilt.1, ss.135-144, 2011 (Hakemli Üniversite Dergisi)
- XXXI. **Philosophical and theoretical bases of applied linguistics and second language acquisition**  
KIRMIZI Ö.  
ETHOS: Dialogues in Philosophy and Social Sciences, cilt.4, ss.14-30, 2011 (Diğer Kurumların Hakemli Dergileri)
- XXXII. **Education Expectation Theory and Motivation**  
KIRMIZI Ö., SARAÇ H. S.  
Mediterranean Journal of Humanities, cilt.1, ss.172-179, 2011 (Diğer Kurumların Hakemli Dergileri)

## Kitap & Kitap Bölümleri

### I. LANGUAGE AND FOREIGN/SECOND LANGAUGE CONCEPTS

KIRMIZI Ö., DAĞDEVİREN KIRMIZI G.

ELT methodology, , Editör, anı yayıncılık, 2017

### II. Academic Starters I

KIRMIZI Ö., YİLİK m. a.

palme, 2016

## Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

### I. Views on English Language Teacher Learning Characteristics,

KIRMIZI Ö., SARIÇOBAN A.

International Language Teacher Education Conference, 16 - 17 Ekim 2020

### II. Pre-service EFL Teachers' Beliefs about Educational Philosophies in Relation to their Perceived Proficiency Levels

KIRMIZI Ö., SARIÇOBAN A.

International Language Teacher Education Conference, 16 - 17 Ekim 2020

### III. Revisiting Translation in EFL Classess: Pre-Service EFL teachers' views and research findings

Kırmızı Ö.

III. International Conference on Research in Applied Linguistics, Konya, Türkiye, 24 - 26 Eylül 2019, ss.33-40

### IV. Measuring the Research Integration Experiences of English Major Postgraduate Students

SARIÇOBAN A., KIRMIZI Ö.

GLOBETSonline: International Conferenceon Education, Technology and Science, Budva, Karadağ, 5 - 06 Haziran 2020, ss.256-268

### V. ). Revisiting Sytactic Complexity in L2 Academic Writing

Kırmızı Ö.

54rd Linguistics Colloquium Linguistic variation and diversity, Moskva, Rusya, 19 - 22 Eylül 2020, ss.26

### VI. Teachers as Researchers: Perceptions and Challenges in ELT

SARIÇOBAN A., KIRMIZI Ö.

ILTERG CONFERENCE, Antalya, Türkiye, 8 - 10 Nisan 2019, cilt.1, ss.42-47

### VII. A Technological Pedagogical Content Knowledge (TPACK) Assessment of EFL Teachers Learning to Teach English as a Foreign Language

TOSUNCUOĞLU İ., SARIÇOBAN A., KIRMIZI Ö.

5th Cukurova International ELT Teachers Conferences, Adana, Türkiye, 18 - 20 Nisan 2019

### VIII. Turkish Advanced Level EFL Learners'xx L2 Motivational Self System and L2 Learning Experience

SARIÇOBAN A., KIRMIZI Ö.

5th CUELT, Adana, Türkiye, 18 - 20 Nisan 2019, ss.40-50

### IX. Functional Adequacy in Writing in Foreign Language Studies: A Top-down Evaluation Approach

SARIÇOBAN A., KIRMIZI Ö., TOSUNCUOĞLU İ.

GLOBETS International Conference on Education, Technology and Science, 11 - 14 Nisan 2019

### X. Lexical and Grammatical Collocations in Writing Production of EFL Learners

SARIÇOBAN A., KIRMIZI Ö.

5th GlobELT Conference, Kyrenia, Kıbrıs (Kktc), 11 - 14 Nisan 2019, cilt.1, ss.47-63

### XI. Vocabulary learning and teaching beliefs of preservice EFL teachers in Turkey

SARIÇOBAN A., KIRMIZI Ö.

ISAS WINTER 2018 2nd International symposium on innovative approaches in scientific studies, Samsun, Türkiye, 30 Kasım - 02 Aralık 2018, cilt.1, ss.884-887

### XII. Language teachers' beliefs about research: A Qualitative analysis of English teachers at tertiary level in Turkey

SARIÇOBAN A., KIRMIZI Ö.

ISAS Winter 2018 2nd International symposium on innovative approaches in scientific studies, Samsun, Türkiye, 30 Kasım - 02 Aralık 2018, cilt.1, ss.627-630

- XIII. **Reflections of EPOSTL for Planning and Conducting Lessons by Prospective Language Teachers**  
Sarıçoban A., Kırmızı Ö.  
2nd International Conference on Research in Applied Linguistics, Girne, Kıbrıs (Kkct), 11 - 12 Ekim 2018, cilt.1
- XIV. **An examination of Turkish EFL learners pronunciation problems and offering a solution**  
Kırmızı Ö.  
53rd Linguistics Colloquium Linguistic variation and diversity, Odense, Danimarka, 24 - 27 Eylül 2018, ss.29
- XV. **Raising English as a Foreign Language Students' Intercultural Communicative Competence Awareness**  
SARIÇOBAN A., KIRMIZI Ö.  
Uluslararası öğrenme, öğretme ve eğitim araştırmaları kongresi, Amasya, Türkiye, 6 - 08 Eylül 2018, cilt.1, ss.65-69
- XVI. **A self-report of foreign language teacher educators' pedagogical knowledge,**  
SARIÇOBAN A., KIRMIZI Ö.  
Uluslararası öğrenme, öğretme ve eğitim araştırmaları kongresi, Amasya, Türkiye, 6 - 08 Eylül 2018, cilt.1, ss.70-74
- XVII. **An investigation of possible selves of pre-service EFL teachers**  
SARIÇOBAN A., KIRMIZI Ö.  
The 1st International Conference on Language, Education, and Culture (ICLEC), Girne, Kıbrıs (Kkct), 2 - 05 Eylül 2018, cilt.1, ss.106-112
- XVIII. **Beliefs of tertiary level EFL learners regarding constructivist translation practices**  
KIRMIZI Ö., SARIÇOBAN A.  
The 1st International Conference on Language, Education, and Culture (ICLEC), Girne, Kıbrıs (Kkct), 2 - 05 Eylül 2018, cilt.1, ss.2-9
- XIX. **The influence of flipped instruction on vocabulary learning**  
KIRMIZI Ö., KÖMEÇ F.  
Vth International Eurasian Educational Research Congress, 2 - 05 Mayıs 2018
- XX. **ELT AND ELL STUDENTS' TRANSLATION PROCESS FOR ACADEMIC TEXTS: A THINK-ALoud PROTOCOL APPROACH**  
SARIÇOBAN A., KIRMIZI Ö.  
GLOBELT 2018, Belgrade, Sırbistan Ve Karadağ, 10 - 13 Mayıs 2018
- XXI. **The Relationship between EFL Teachers' Locus of Control and Academic Self-efficacy**  
Kırmızı Ö., Sarıçoban A.  
GlobELT 2018: An International Conference on Teaching and Learning English as an Additional Language, Belgrade, Sırbistan, 10 - 13 Mayıs 2018, ss.17
- XXII. **1. ELT and ELL Students Translation Process for Academic Texts: A Think-Aloud Protocol Approach**  
Kırmızı Ö., Sarıçoban A.  
GlobELT 2018: An International Conference on Teaching and Learning English as an Additional Language, Belgrade, Sırbistan, 10 - 13 Mayıs 2018, ss.26
- XXIII. **An evaluation of the assessment literacy of pre-service and novice English teachers**  
SARIÇOBAN A., KIRMIZI Ö.  
International EJER 2018 Congress, Ankara, Türkiye, 2 - 05 Mayıs 2018, cilt.1, ss.586-594
- XXIV. **An Evaluation of Speaking Portfolio Tasks at English Preparatory Level**  
Kırmızı Ö., Kıracı K.  
10th International ELT Research Conference "New Perspectives in Quality Learning and Teaching in ELT", Klagenfurt, Avusturya, 25 - 27 Nisan 2018
- XXV. **Correlation Between Metacognitive Awareness And Thinking Styles In English Language Studies,**  
KIRMIZI Ö., SARIÇOBAN A.  
10th International ELT Research Conference, Türkiye, 25 - 27 Nisan 2018, cilt.1
- XXVI. **Reflections of EPOSTL for Planning and Conducting Lessons by Prospective Language Teachers: Self-assessment**

SARIÇOBAN A., KIRMIZI Ö., TOSUNCUOĞLU İ.

5th GLOBELT, Kyrenia, Türkiye, 11 - 14 Nisan 2018

- XXVII. **Students' and Lecturers' Views on the Use of Writing Portfolio Tasks for Assessment in English Language Teaching**  
KIRMIZI Ö., ÖZDEMİR ö.  
43. Österreichische Linguistiktagung, 8 - 10 Aralık 2017
- XXVIII. **Views of ELT candidates about pedagogical formation certificate programs in Turkey**  
SARIÇOBAN A., KIRMIZI Ö.  
INOVED 2017 2nd international conference on best practices and innovations in education, İzmir, Türkiye, 19 Ekim 2017 - 21 Ekim 2107
- XXIX. **Pedagogical literacy of prospective foreign language teachers**  
SARIÇOBAN A., KIRMIZI Ö.  
INOVED 2017 2nd international conference on best practices and innovations in education, İzmir, Türkiye, 19 - 21 Ekim 2017
- XXX. **A Qualitative Analysis Of Turkish English Major Post-Graduate Students' Academic Writing Challenges**  
KIRMIZI Ö.  
4th International Eurasian Educational Research Congress, 11 - 14 Mayıs 2017
- XXXI. **A qualitative anaysis of lecturer and student views on blended learning**  
KIRMIZI Ö., Yapıcı K.  
3. Uluslararası Dil Eğitimi ve Öğretimi Sempozyumu, 20 - 23 Nisan 2017
- XXXII. **An investigation of Turkish higher education EFL learners linguistic and lexical errors**  
Kırmızı Ö., Karcı B.  
3rd INTERNATIONAL WEEK ON ENGLISH STUDIES CONFERENC, Karabük, Türkiye, 5 - 06 Mayıs 2016
- XXXIII. **A qualitative analysis of the problems encountered in academic writing by English major undergraduates**  
Kırmızı Ö., Sarıçoban A.  
2nd International Eurasian Educational Research Congress , Ankara, Türkiye, 8 - 10 Haziran 2015, ss.821
- XXXIV. **İngiliz Dili Eğitimi Yüksek Lisans Programlarındaki Yöntem ve Beceri Geliştirme Derslerine Yönelik Görüşler**  
SARIÇOBAN A., KIRMIZI Ö.  
4th International Symposium Of Policies And Issues On Teacher Education-ISPITE, Ankara, Türkiye, 15 - 16 Mayıs 2014
- XXXV. **Learner attitudes towards distance education revisiting transactional distance theory**  
SARIÇOBAN A., KIRMIZI Ö.  
Multi-paradigmatic transformative research, Nevşehir, Türkiye, 31 Mayıs - 02 Haziran 2013
- XXXVI. **Comparing self regulated learning habits of regular and distance education students**  
KIRMIZI Ö.  
Multi-paradigmatic transformative research, ÜRGÜP, 31 Mayıs - 02 Haziran 2013
- XXXVII. **Evaluation of an Online Language Learning Program**  
KIRMIZI Ö.  
2nd International Conference on New Trends in Education and their ImplicationS, Antalya, Türkiye, 27 - 29 Mayıs 2011

## **Desteklenen Projeler**

KIRMIZI Ö., Yükseköğretim Kurumları Destekli Proje, AN EXAMINATION OF TURKISH EFL LEARNERS PRONOUNCIATION PROBLEMS AND OFFERING A SOLUTION, 2018 - 2018

KIRMIZI Ö., Yükseköğretim Kurumları Destekli Proje, A QUALITATIVE ANALYSIS OF THE CURRENT STATUS OF BLENDED LEARNING IN SCHOOLS OF FOREIGN LANGUAGES, 2017 - 2017

## Atıflar

Toplam Atıf Sayısı (WOS):7

h-indeksi (WOS):2